





Improving the Lives of Students with Autism by NOT Focusing on their Disability

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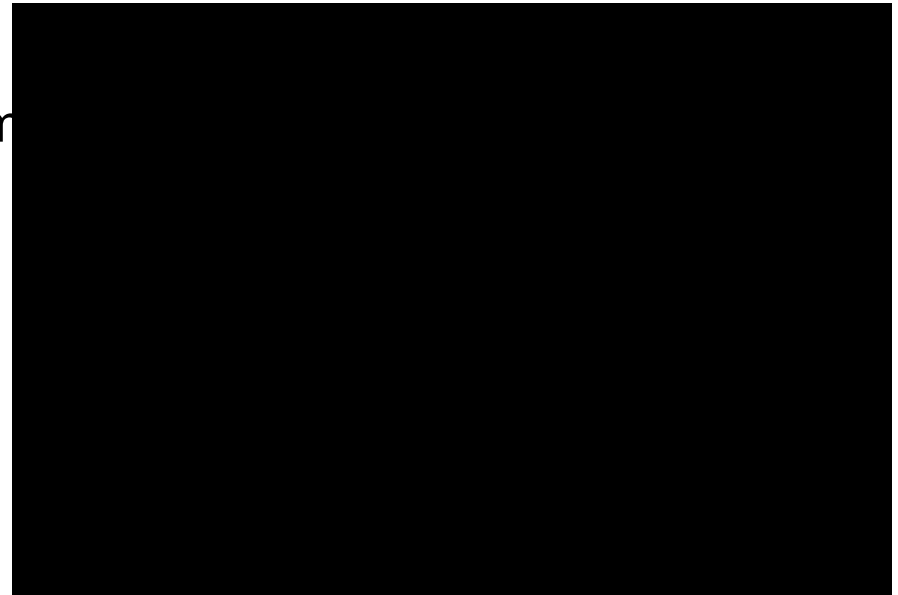
Overview

- HLC history
 - Our philosophy and values
- MMGI
 - Collaboration
 - Extension of MMGI at HLC
 - Coaching model
- HLC success stories
 - Data and videos



History of HLC

- Added a behavioral health agency (2015)
 - Create a safe educational program serving students with ASD
 - No BCBAs, turned away for's, problem behaviors
 - Group instruction
- Currently
 - Data used for all decisions
 - 375+ students in 3 schools plus home based programs
 - AIC serving 30 students
 - Public/private school consultations





Philosophy and Values

- Autism is not an excuse for lowered expectations.
- Every individual with Autism deserves a quality education regardless of their parents' ability to pay.
- Good data are needed for accurate decision-making.
- All learned behaviors can be changed.
- Partnerships with parents are necessary to maximize the success for each student.
- Staff must be patient, kind and adhere to an analytic approach to improving lives of the students we educate.



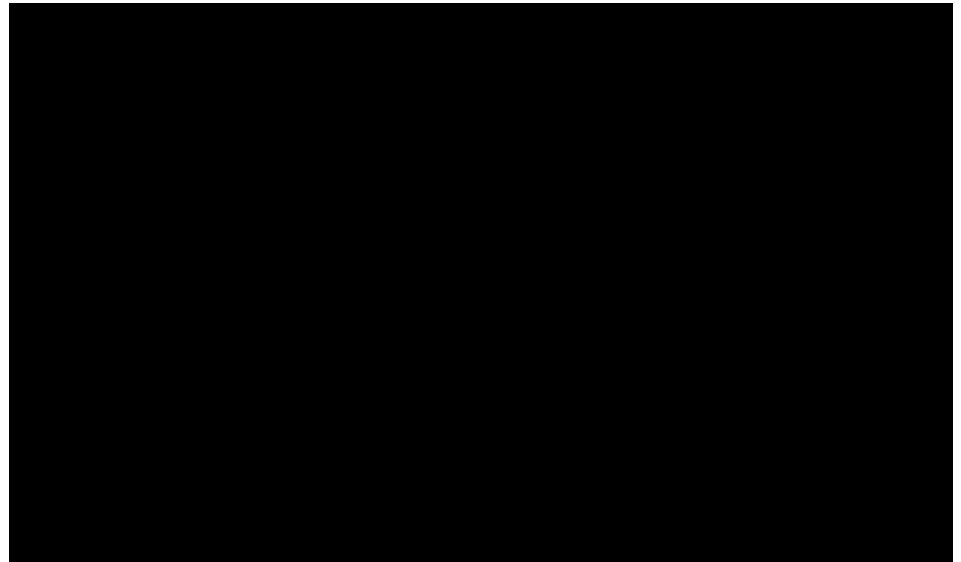
Our Philosophy

- “Every Individual with autism deserves a quality education regardless of their parents’ ability to pay”
 - We do not turn anyone away
 - ASP
 - Available to anybody with diagnosis
 - District contracts
 - If child’s needs exceeds what we can do with ASP only
 - Open to all disability categories if placement appropriate



Education vs. Treatment

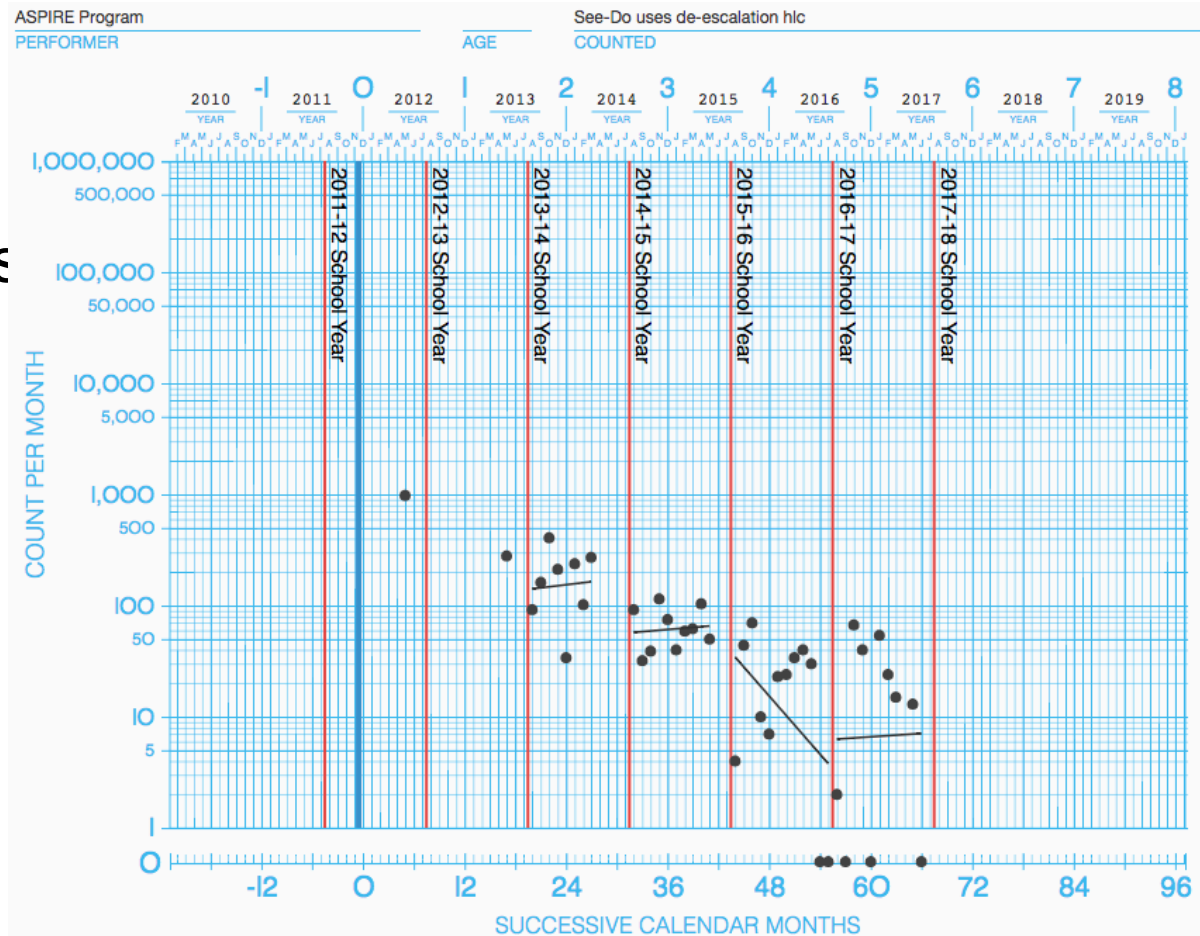
- **Set high expectations for individuals with disabilities**
- **Keep students from failing**
- **Label of autism tells me nothing about the student**
- **Because they have problems, they fail**
- **Problems, instruction is effective instruction regardless of student label**
- **because they are not taught"**





Effective Instruction

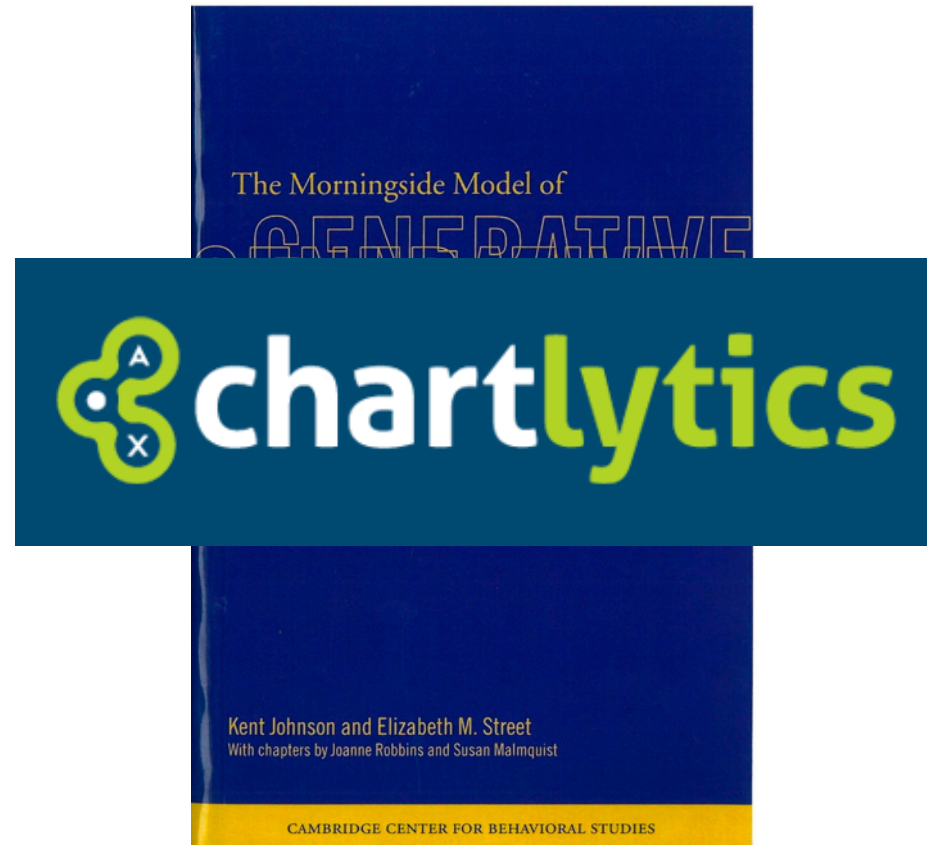
- HLC started with DTT, DI and PT
- The role of Skinner's science
 - “It's all behavior”
 - No use of punishment / Proactive approach





Effective Instruction

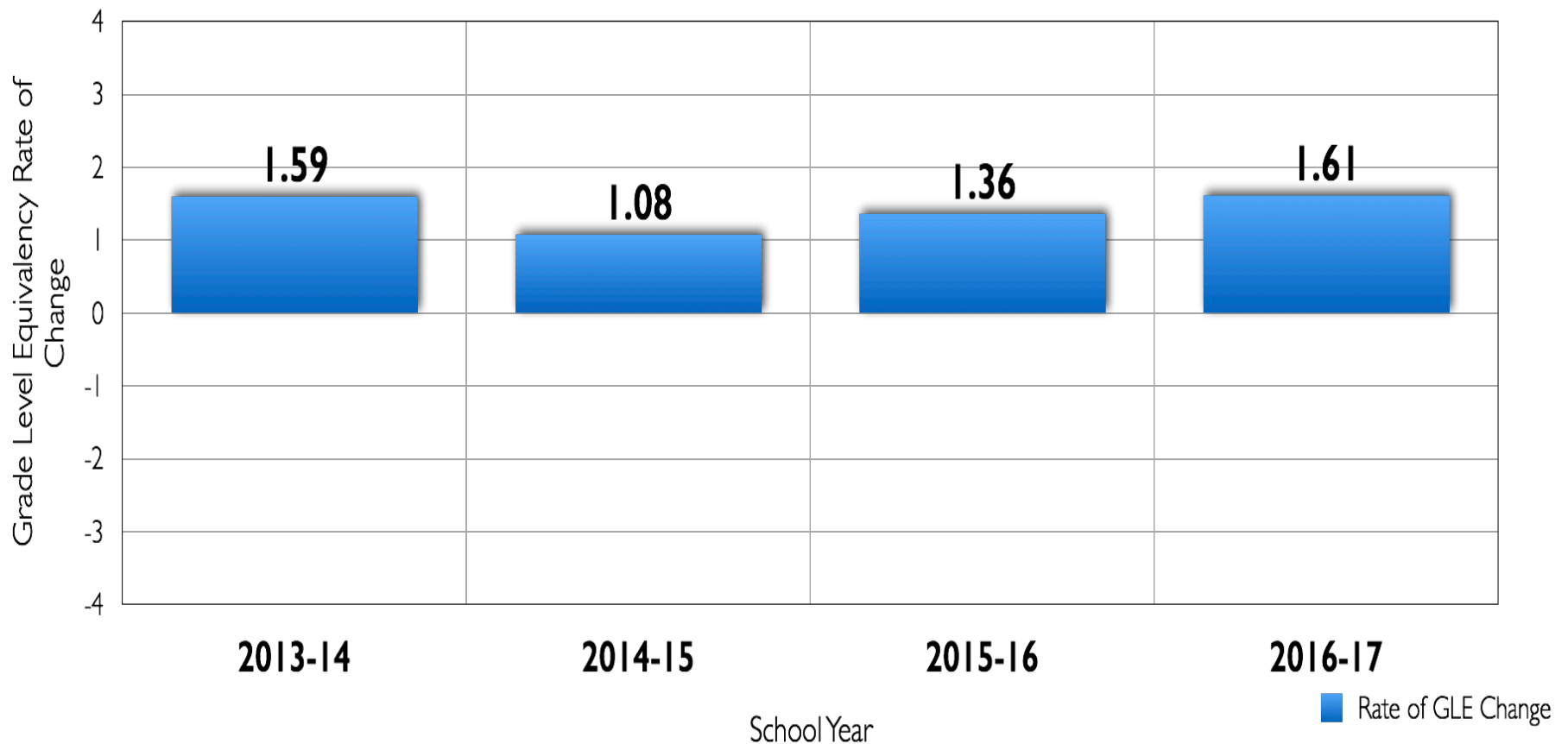
- MMGI
 - Brief overview
 - How we became partners
 - Our coaching model
- Use of Chartlytics





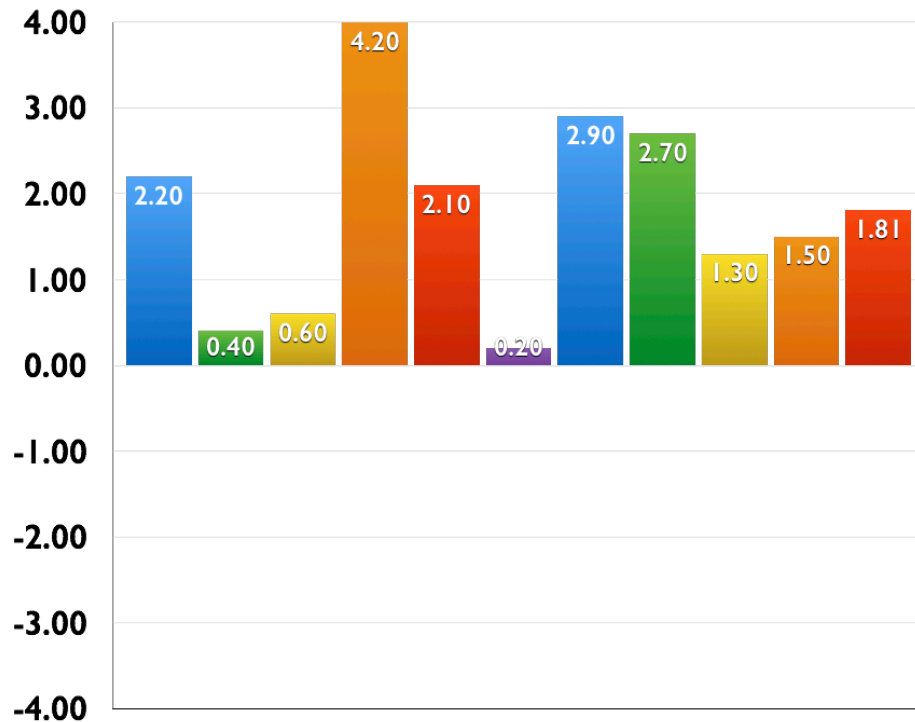
Success Stories

ASPIRE Average GLE Change Rate





Success Stories



- Letter Word ID Learning Rate 2015 - 2016
- Writing Samples Learning Rate 2015 - 2016
- Oral Reading Learning Rate 2015 - 2016
- Math Facts Fluency Learning Rate 2015 - 2016
- Reading Recall Learning Rate 2015 - 2016
- Learning Rate Average 2015 - 2016
- Calculation Learning Rate 2015 - 2016
- Word Attack Learning Rate 2015 - 2016
- Sentence Reading Fluency Learning Rate 2015 - 2016
- Sentence Writing Fluency Learning Rate 2015 - 2016
- Word Reading Fluency Learning Rate 2015 - 2016



What's next?

- Future expansions
 - Athens, OH January 2018
 - 2nd Columbus Location August 2018
 - Transition Services
 - OSU practicum course development
- Dissemination
 - Research projects
 - National Institute for Effective Instruction conference



Questions?



Thank You!